

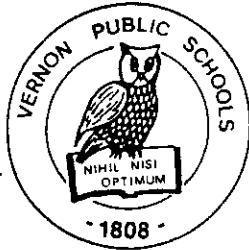
VERNON PUBLIC SCHOOLS

Office of the Superintendent
30 Park Street • P.O. Box 600

Vernon, CT 06066-0600

Fax (860) 870-6008

Website: www.vernonschools.com



Mary P. Conway, Ed.D.
Superintendent of Schools
(860) 870-6000 ext. 124

Deborah Murasso
Assistant Superintendent of Schools
(860) 870-6000 ext. 143

September 26, 2011

RE: Parental Notification of Adequate Yearly Progress (AYP) – LSS/District

Dear Parent/Guardian:

The **No Child Left Behind Act (NCLB) of 2001** requires all states to establish high academic content standards for what a child should know and be able to do and to set specific academic achievement targets in reading and mathematics. Each year schools and districts must demonstrate progress toward reaching those targets for **all** students and for **each subgroup** of 40 or more students. This yearly improvement in school and district performance is called **Adequate Yearly Progress (AYP)**.

In Connecticut, **Adequate Yearly Progress** is based on the results of the Grade 10 **Connecticut Academic Performance Test (CAPT)** and the Grades 3-8 **Connecticut Mastery Test (CMT)**. This year, the AYP targets require approximately 9 in 10 (90%) of **all students** and **subgroups of students** to reach proficiency. The targets will rise again in 2013-14 to require that 100% of students meet the proficiency levels in reading and mathematics.

Information on the AYP status of your child's school and the district is attached. At Lake Street School, the percent of all students and subgroups of students at/above proficient is as follows:

	Mathematics	Reading
Whole School	100.0	91.4
White	100.0	94.8

At this time I am pleased to report that **Lake Street School Achieved AYP**. At the district level, we did not achieve AYP. As a result of missing AYP, our **district has been identified as "In Need of Improvement – Year 3."** As a result of this identification, the district must revise its improvement plan within the next three months. Parents interested in participating in the revision plan or supporting efforts to improve student achievement at the school or district level should complete the attached form and return it to your child's school.

Please know that we are working hard to maximize achievement for all students. Your support of our work is greatly appreciated. Here are some suggestions to help you work with us to support improved student performance:

Vernon School District Final Adequate Yearly Progress Status, 2010-11 School Year: Not Achieved

This district is identified as In Need of Improvement; Year Improvement = 3

Based on 2011 Connecticut Mastery Test (CMT) results and the 2011 Connecticut Academic Performance Test (CAPT)

The tables below show this district's performance on the AYP indicators. A district fails AYP if there is a "No" under the AYP Target Met column for BOTH the CMT and the CAPT. Only students who were enrolled in this district the full academic year were included in these calculations.

Connecticut Mastery Test (CMT) Results (Grades 3 through 8)

Subgroup	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (91% proficient needed)				Reading (89% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?
Whole District	1,581	100.0	99.9	99.8	Yes	1,562	99.9	99.9	99.8	Yes	82.6	3.1	85.8	No	75.4	4.0	79.4	No
American Indian or Alaska Native	13	-	-	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-
Asian	61	100.0	100.0	99.7	Yes	54	100.0	100.0	98.7	Yes	90.7	9.4	100.0	Yes	81.5	12.7	94.2	Yes
Black or African American	221	100.0	100.0	99.8	Yes	220	100.0	100.0	100.0	Yes	67.0	7.9	74.9	No	61.2	8.5	69.6	No
Hispanic/Latino	196	100.0	99.7	99.8	Yes	190	100.0	100.0	100.0	Yes	62.6	8.7	71.3	No	56.4	9.1	65.6	No
White	1,085	100.0	100.0	99.9	Yes	1,080	99.8	99.9	99.8	Yes	88.5	3.2	91.7	Yes	81.0	4.1	85.1	No
Native Hawaiian or Other Pacific Islander	0	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-	-	-
More than one race	5	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	40	100.0	100.0	100.0	Yes	21	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	183	100.0	99.7	99.5	Yes	182	99.5	99.7	99.6	Yes	49.5	8.8	58.2	No	39.6	8.9	48.4	No
Economically Disadvantaged	624	100.0	100.0	99.9	Yes	610	100.0	100.0	99.8	Yes	70.1	4.9	75.0	No	60.0	5.6	65.6	No
Additional Academic Indicator: Writing										AYP Target Met?				Yes				

Legend:
 - : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

Connecticut Academic Performance Test (CAPT) Results (Grade 10)

Subgroup	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (90% proficient needed)				Reading (91% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?
Whole District	245	99.6	99.6	99.7	Yes	241	99.2	99.4	99.5	Yes	73.5	7.7	81.2	No	77.0	10.6	87.5	No
American Indian or Alaska Native	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian	20	-	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	28	-	-	-	-	28	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	22	-	-	-	-	21	-	-	-	-	-	-	-	-	-	-	-	-
White	174	99.4	99.5	99.6	Yes	172	98.8	99.2	99.3	Yes	82.5	7.8	90.3	Yes	79.1	11.2	90.3	No
Native Hawaiian or Other Pacific Islander	0	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-	-	-
More than one race	0	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	6	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	25	-	-	-	-	25	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	98.7	98.7	99.2	Yes	76	98.7	98.7	99.2	Yes	52.0	13.9	65.9	No	65.8	15.4	81.2	No
Additional Academic Indicator: Graduation Rate										AYP Target Met?				Yes				

Legend:
 - : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

While AYP results may be used to facilitate planning and implementation of necessary school improvement activities, these results should not be shared with the press, as they are embargoed until the State Department of Education's press release.